**Unit 1 Lesson 4 Superhero**

**Teaching aims:**

1. To make students to understand the text.
2. To get the students to learn the useful new words and expressions in this lesson.

**Teaching Important and Difficult Points:**

1. To master some important expressions.
2. How to enable the students to express their opinions about hero.

**Ability Goals:**

1. To improve students’ reading ability, especially the ability to find the topic sentences.
2. To train the students to grasp key information while reading.
3. To foster students’ speaking ability.

**Teaching Aids:**

Multi-media system

**Teaching Procedures:**

**Step 1 Lead-in:**

The topic of this lesson is “Superhero”. Through the study of the first three lessons, we have learnt some information about space hero—Yang Liwei, history maker-Martin Luther King and sports stars-Williams sisters. And in this lesson, we will have a general idea of the great qualities of a hero and learn how to deal with the difficulties when we are in trouble.

**Step 2 Reading the words and expressions:**

**Step 3 Listening:**

Listen to the tape-recorder, then do the exercise 1 、3、5、6、7.

**Step 4 Language Points:**

1 .on one's own独自\靠自己 by oneself

She lives on her own.

of one’s own 属于某人的

You don’t need help him, he can dress himself on his own/by himself.

I will go there by myself and do it myself

2. Don’t give up.

give up 放弃

give in 屈服,让步，投降

give away 放弃，分发,泄露

give out 分发，发出(气味、热等)

give off 发出（光，蒸汽）

3. come to 开始（认识，理解）;涉及，谈到；达到（某种状态）总计

4. pull through度过难关, 恢复健康

5. get involved with 参加，参与；和…有牵连、混在一起

6. confident adj 自信的；有信心的；有把握  
be confident of sth /that 确信  
have confidence in 对…有信心，对…充满信心  
lose confidence in

**Step 5 Homework:**

Discussion: If you were a superman what would you like to do to change the world?

**Blackboard Design**

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| **Lesson 4 Superhero**  **Super + Hero = more heroic**  **Modern hero: Yang Liwei**  **History Makers:** **Martin Luther King**  **Sports Stars: Venus and Serena** |